

St. Peter's Catholic Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

Curriculum and learning policy

Vision

United in Community, Building on Foundation for Life and Faith, Unlocking Potential in All.

Mission

At St. Peter's Primary School:

- We gather as a faith community believing Christ is central to our journey and the Gospel is the foundation of all we do.
- We embrace, value and respect the diverse, multi faith and culturally rich backgrounds that contribute to our school community.
- We provide a safe and secure environment where the students are encouraged to be risk takers and reflect on their learning.
- We are committed to developing the whole person by providing an engaging curriculum.
- We acknowledge the uniqueness of each student and endeavour to empower them to become self directed learners, who see learning as a lifelong process.
- We encourage them to be active, confident and responsible participants in an ever changing world.

Purpose

The Victorian Curriculum is the Foundation to Year 10 curriculum for Victorian government and Catholic schools for implementation from 2017. The Victorian Curriculum reflects Victorian priorities and standards for F–10 and incorporates the Australian Curriculum. It defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions. See <https://www.vcaa.vic.edu.au/curriculum/foundation-10/Pages/default.aspx>.

The Victorian Curriculum F–10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop, in addition to discrete discipline knowledge and understanding, a set of skills, behaviours and dispositions, or general capabilities, that apply across discipline content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

The St. Peter's Catholic Primary School Curriculum Plan has been developed in light of the directions for Catholic education and principles of curriculum from the *Horizons of Hope* education framework: Catholic schools provide an excellent holistic education centred on the students and engaging them in authentic, purposeful learning; and incorporating the philosophy of the Victorian Curriculum F–10 and the Religious Education Curriculum Framework.

The curriculum is a statement of the purpose of schooling and defines what it is that all students have the opportunity to learn as a result of their schooling.

Principles

At St. Peter's Catholic Primary School we are committed to:

- 100% of the students 100% of the time
- strong leadership building the capacity of all staff and ensuing a culture of sharing and mutual support
- working collegially and collaboratively using emerging technologies to enhance learning
- student voice and ownership of learning
- authentic assessments to situate learning and teaching for all
- being outward facing, authentic and connected to learning within the local and global community.

Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at St. Peter's Catholic Primary School.

At St. Peter's Catholic Primary School, curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the design process, allowing them to make decisions about what they need to know and when.

Implementation

St. Peter's Catholic Primary School will implement the curriculum by:

- maintaining a consistent approach across all levels in the planning and teaching of the content in the Victorian Curriculum.
- leading staff in the development and implementation of the Victorian Curriculum from Foundation to Year 6. This will be coordinated by the Learning and Teaching leaders.
- providing whole school professional learning opportunities, as well as developing personal professional Learning plans that cater for the Victorian Curriculum understanding and implementation needs of each staff member.
- ensuring that all teachers work in level teams, and at Professional Learning Team meetings, to contribute to the development and implementation of guaranteed and viable Victorian Curriculum based subjects for all students.
- ensuring that all teachers develop learning where students' needs are identified, assessed and catered for.
- measuring and reporting student achievement to all relevant stakeholders (students, families and the wider community) against the Victorian Curriculum achievement standards, in each of the learning areas.
- ensuring that all staff participate in the collection of student achievement data and by ensuring that all staff will have input into school decisions resulting from the interpretations of student achievement data.
- completing ongoing auditing to ensure the knowledge, skills and dispositions of the Victorian Curriculum are being delivered.
- informing all community members about curriculum direction and curriculum implementation across the school via the Annual Report to the Community.

- meeting all systemic timelines and reporting requirements.

The curriculum is designed and delivered from whole-school to level planning to individual teacher plans. These are created in a collaborative and supported environment. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes.

Curriculum content

The school implements the Victorian Curriculum in order to provide students with a comprehensive and cumulative curriculum from Foundation to Year 10.

The school's teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by our governing body, St. Peter's Catholic Primary School will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

St. Peter's Catholic Primary School will also take inspiration from the *Horizons of Hope* education framework. This framework supports Catholic school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Leadership, Wellbeing, Diversity and Religious Education.

Religious Education has a central place in the curriculum at St. Peter's Catholic Primary School, as it reflects our unique character of Catholic identity and focus as a Catholic school. The primary source for developing our Religious Education program is the Religious Education Curriculum Framework, developed by our governing body MACS.

Whole-school curriculum plan and time allocation

The following provides an outline of the learning areas and recommended weekly time allocation across F–6. Multiple learning areas are often part of a unit and not always taught as separate subject areas. This is ensured through time allocations which are in line with recommendations of the educational authorities.

| Learning Areas | Recommended Time Allocated |
|---|---|
| English <ul style="list-style-type: none"> ● Reading & Viewing ● Speaking & Listening ● Grammar & Spelling ● Writing | 2 hours daily 4 times a week 30 min Assembly 1 hour library |
| Mathematics <ul style="list-style-type: none"> ● Number & Algebra ● Measurement ● Geometry ● Statistics & Probability | 1 hour daily 4 times a week |
| Religious Education | 2.5 hours weekly |

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| Health & Physical Education | 1 hour weekly |
| Arts | 2 hours weekly |
| Humanities <ul style="list-style-type: none"> ● Civics & Citizenship ● Economics ● Geography ● History Science <ul style="list-style-type: none"> ● Science as a Human Endeavour ● Earth Science ● Biological Science ● Chemical Science ● Physical Science Technology <ul style="list-style-type: none"> ● Design & Technology ● Digital Technologies | 4 hours weekly The learning areas of Humanities, Science, Health & Physical Education, and Technology will be taught, ensuring an average of 3 hours weekly over the course of a school year. This is through the focus of the integrated unit of work using an inquiry approach developed under the St. Peter's Catholic Primary School Conceptual Framework. |
| LOTE | 1 hour weekly |
| Wellbeing | 1 hour weekly |
| TOTAL | 25 hours weekly |

Capabilities

The Victorian Curriculum includes both knowledge and skills. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum:

- Critical & Creative Thinking
- Ethical
- Intercultural
- Personal & Social.

The skills and knowledge defined in the capabilities will be developed in student learning across the curriculum areas where it is relevant and authentic to do so.

Curriculum organisation and implementation

The school's planning for curriculum draws on the Victorian Curriculum and Assessment Authority (VCAA) curriculum planning site for age-appropriate content, sequential learning patterns, and interrelated aspects of the content and skills and of the desired learning capabilities. Refer to the Pedagogical Framework.

All content is developed using the following documents:

- St. Peter's Catholic Primary School policies for each of the learning areas
- St. Peter's Catholic Primary School Religious Education Scope and Sequence: Religious Education Curriculum Framework
- Victorian Curriculum F–10

- Statement of Philosophy.

A variety of other resources, including online resources, will be available to support planning.

Evaluation

This Policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.

School policies/references

St. Peter's Catholic Primary School English Policy
St. Peter's Catholic Primary School Economics Policy
St. Peter's Catholic Primary School Design Technology Policy
St. Peter's Catholic Primary School Assessment Policy
St. Peter's Catholic Primary School ICT Policy
St. Peter's Catholic Primary School Languages Policy
St. Peter's Catholic Primary School Geography Policy
St. Peter's Catholic Primary School Ethical Capability Policy
St. Peter's Catholic Primary School Thinking Processes Policy
St. Peter's Catholic Primary School The Arts Policy
St. Peter's Catholic Primary School Learning and Teaching Policy
St. Peter's Catholic Primary School Mathematics Policy
St. Peter's Catholic Primary School Health and PE Policy
St. Peter's Catholic Primary School Personal and Social Capabilities Policy
St. Peter's Catholic Primary School Religious Education Policy
St. Peter's Catholic Primary School Science Policy