ST. PETER'S NEWSLETTER

2A Killeen Street, Sunshine South West:



August 21, 2020

Dear Families and Carers,

I hope this newsletter finds you well as can be expected during these difficult times. I would like to extend my sincere thanks to each and every one of our families who all continue to keep their children at home whenever possible to ensure all our safety. It is certainly heartening to see the numbers come down as we continue in Stage 4 restrictions.

100 Days of Prep

We've had a great two weeks at St. Peter's. Last week we joined the Preps to celebrate their 100 days of Prep. In only their third-Class Google Meet they were all able to turn their mics on and off as requested. I think some of the children were teaching their parents what to do which was fun to see. It is truly amazing to see the skills that all our students have developed during 2020.

Pre-service Teacher Welcome

This week we welcomed Ms. Natalie Nguyen to our 5/6 team. Natalie is a pre-service teacher from Victoria University and she will be working in our community for the next five weeks, specifically with 5/6P.

2021 Prep interviews

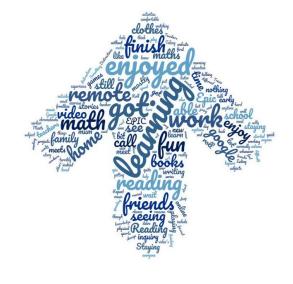
We continued to interview prospective 2021 Prep families via a video link and this has been a fun way to get to know our new families. We look forward to welcoming them to our community and meeting them in person very soon. If you know any other families that would like to be part of our community please ask them to contact us, because once again we will be able to have two Prep classes in 2021, but we would like another 5-10 enrolments if we had the interest.

Rapid Capture Response Data

Towards the end of Term Two the Catholic Education Office Melbourne collected some Rapid Response Data from our Students (77 responses), Families (12 responses) and Staff (8 responses). Below is a snapshot of this data. From the responses we were able to ensure we continued with what people were finding beneficial and less of what was not working. I congratulate our students, families and staff who are all working together in the 'St. Peter's way' to continue to do an amazing job.

Student Responses to Remote Learning the first time around

What did you most enjoy about remote learning?





What did you find most difficult about remote learning?



What platforms/tools/apps helped your learning the most?

What was the best thing your teacher(s) did to help you with remote learning?

Tutorials, Challenges, Feedback, Support, Workshops, Emails, Videos, Preparation

Here is a snapshot of some parent's responses

"I would like to thank all the teachers for the support and effort they have done. I think they did a fantastic job with the overall layout of remote learning. It was easy to understand, if you had any issues you could email the teacher and get a quick response."

"In the beginning, it was a challenge to meet the expectations of homeschooling, however once home schooling was implemented and was put into practice it wasn't as daunting as it was originally perceived to be because of the educational content and the teacher's support given."

"The teachers at St. Peter's have done a good job in rising to the occasion in making sure the children were kept engaged in learning in all subjects."

"This was a new territory for us all, so hard to say what can be changed, but lots of appreciation for the teachers and the work they put in to adapt and continue teaching. It's a good experience but school is a better place for learning."

Thank you to everyone who completed these surveys and we look forward to gaining more feedback from you all towards the end of this term.

Take care and may God continue to guide us during these times.

Karen Bergin PRINCIPAL

MAY OUR CHILDREN FLOURISH

We have zero tolerance of child abuse and all allegations and safety concerns will be treated seriously and reported in line with our legal obligations, our moral obligations and our school policies. Creating child-safe environments is a dynamic process that involves active participation and responsibility by parishes, schools, families and communities. It is marked by collaboration, vigilance and proactive approaches across policies, procedures and practices.