# ST. PETER'S NEWSLETTER

2A Killeen Street, Sunshine South West:



June 12, 2020

Dear Families,

A huge welcome back to our Year Three to Six children. It was so good to have our entire St. Peter's community back together this week.

The state Government has allowed schools to reopen under a number of conditions. One being we must enforce staggered pick up times. This has worked beautifully for the past fortnight and I encourage all families to ensure they collect their child at the designated collection time. Children can no longer be supervised at school until 3.30pm.

Remember your pick-up times: 2.55pm - A-H Surnames

3.05pm - I-N Surnames 3.15pm - P-Z Surnames

Thankfully, as we are a small school we have not had to enforce a staggered drop off time as well many other schools have.

#### **Farewell Ms McIntosh**

Unfortunately, due to COVID-19 we are unable to allow parents and carers into St. Peter's to hold an assembly or mass to say thank you and farewell to Ms McIntosh. Friday June 26 will be Ms McIntosh's final day at St. Peter's so I encourage you all to take some time to personally thank and farewell Maree from our community in her final two weeks prior to her taking up her Principalship in East Brunswick.

### **School Psychologist**

As you know Maree Gatt, our school Psychologist, has worked at St Peter's for over 5 years as a counselor through Onpsych. Last Term, Maree informed us that she would no longer be able to continue working at St Peter's due to commitments at her own practice. Maree has been a wonderful asset to St Peter's and has worked hard to support our children, families and staff and will be missed. We thank Maree for her work at St Peter's. We are pleased to welcome Ms Natasha Caligiuri, Psychologist, whom we have employed to continue working with our community. In order to continue supporting students who were working with Maree Gatt, Natasha will be contacting these families over the coming weeks to introduce herself and support transition. If you would like more information regarding your child accessing counselling at St Peter's with Natasha, please contact Monica Miller or Grace Frazzica for more information.

#### **First Communion and Confirmation**

As you know we have had to postpone our Sacraments this year. When we are able to start attending mass in larger numbers, we will speak with Fr. Renae about a suitable date and let you know as soon as we know.

# **Celebrating Birthdays and Party Bags**

Until further notice we wish to advise you that we are no longer able to share food for the children's birthdays due to COVID-19. Please do not send food or cakes to school to be shared with your child's class friends as we will need to send these back home. As always, we will sing happy birthday and provide your child with a birthday sticker as a small way of celebrating their special day.

# **Reports and Learning Conversations**

A reminder that Reports will be sent home on Friday June 19 and remote Learning Conversations via Phone or Google Meet will be held on Monday June 22. Please contact Helen in the front office if you don't already have time.

# **School Holidays**

Please remember Term Two holidays begin on Friday June 26. On that day pick up will begin at 1.25pm for the A-H Surnames, followed by 1.35pm for the I-N Surnames and conclude at 1.45pm with the P-Z Surnames. Term Three will resume on Monday July 13, 2020.

As this is the last newsletter of the term, once again a very special thank you to all of our families and staff in the way you have supported our children during these unprecedented times.

God Bless,

Karen Bergin

**PRINCIPAL** 

#### MAY OUR CHILDREN FLOURISH

We have zero tolerance of child abuse and all allegations and safety concerns will be treated seriously and reported in line with our legal obligations, our moral obligations and our school policies. Creating child-safe environments is a dynamic process that involves active participation and responsibility by parishes, schools, families and communities. It is marked by collaboration, vigilance and proactive approaches across policies, procedures and practices.